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Intelligent Systems Group The University of the Basque Country

Asian Conference on Machine Learning (ACML'10) November 8-10, 2010

# Outline of the Tutorial









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Introduction

### Outline of the Tutorial



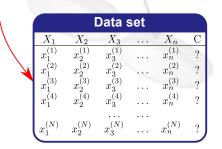
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#### Introduction

#### **Classification Problem**



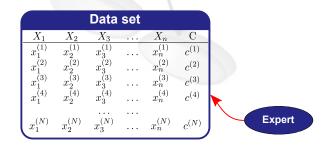


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Introduction

#### **Classification Problem**





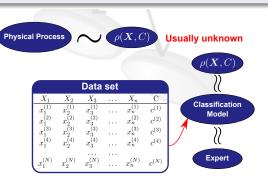
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#### Introduction

# Supervised Classification

#### Learning from Experience

- "Automate the work of the expert"
- Tries to model \(\rho(C, \mathcal{X})\)

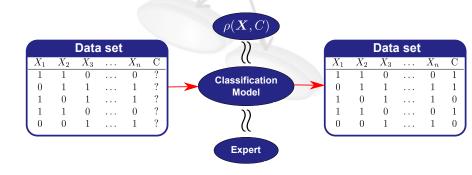


Introduction

# Supervised Classification

#### **Classification Model**

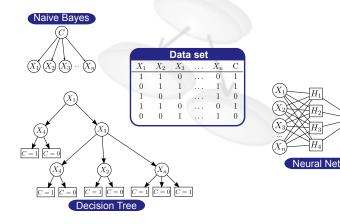
Classifier labels new data (unknown class value)



Honest Evaluation of Classification Models Introduction

# Motivation for Honest Evaluation

Many classification paradigms



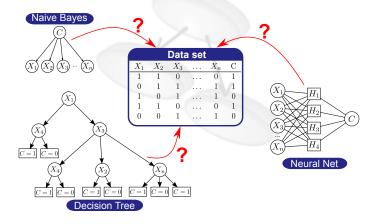
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#### Introduction

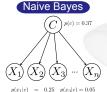
# Motivation for Honest Evaluation

• Which is the best paradigm for a classification problem?



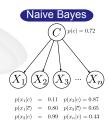
# Motivation for Honest Evaluation

Many parameter configurations



 $\begin{array}{rcl} p(x_1|\vec{c}) &=& 0.60 & p(x_3|\vec{c}) = 0.60 \\ p(x_2|c) &=& 0.20 & p(x_n|c) = 0.80 \\ p(x_2|\vec{c}) &=& 0.70 & p(x_n|\vec{c}) = 0.21 \end{array}$ 

Data set										
$X_1$	$X_2$	$X_3$		$X_n$	С					
1	1	0		0	1					
0	1	1		1	1					
1	0	1		1	0					
1	1	0		0	1					
0	0	1		1	0					

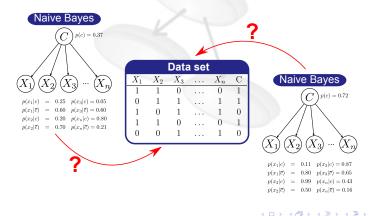


 $p(x_2|\vec{c}) = 0.50 \quad p(x_n|\vec{c}) = 0.16$ 

#### Introduction

## Motivation for Honest Evaluation

 Which is the best parameter configuration for a classification problem?



Introduction

# Motivation for Honest Evaluation

#### Honest Evaluation

- Need to know the goodness of a classifier
- Methodology to compare classifiers
- Assess the validity of evaluation/comparison

#### Steps for Honest Evaluation

- Scores: quality measures
- Estimation methods: estimate value of a score
- Statistical tests: comparison among different solutions

# Outline of the Tutorial



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# **Motivation**

#### • How to compare classification models?

#### Score

Function that provides a quality measure for a classifier when solving a classification problem

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# **Motivation**

• How to compare classification models?



#### Score

Function that provides a quality measure for a classifier when solving a classification problem

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# **Motivation**

• How to compare classification models?



#### Score

Function that provides a quality measure for a classifier when solving a classification problem

# **Motivation**

#### What Does Best Quality Mean?

- What are we interested in?
- What do we want to optimize?
- Characteristics of the problem
- Characteristics of the data set

# Different kind of scores

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# Scores

#### Based on Confusion Matrix

- Accuracy/Classification error
- Recall
- Specificity
- Precision
- F-Score

#### Based on Receiver Operating Characteristics (ROC)

• Area under the ROC curve (AUC)

# Scores

#### Based on Confusion Matrix

- Accuracy/Classification error  $\longrightarrow$  Classification
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# Scores

#### Based on Confusion Matrix

- Accuracy/Classification error → Classification
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- Specificity —> Information Retrieval
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#### Based on Receiver Operating Characteristics (ROC)

Area under the ROC curve (AUC)

# Scores

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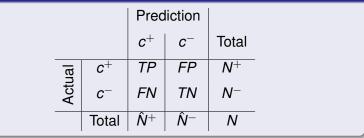
#### Based on Receiver Operating Characteristics (ROC)

• Area under the ROC curve (AUC)  $\longrightarrow$  Medical Domains

Scores

# **Confusion Matrix**

#### Two-Class Problem



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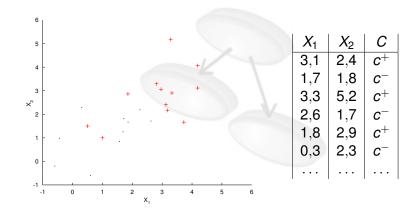
# **Confusion Matrix**

#### Several-Class Problem

Prediction								
			<i>C</i> <sub>1</sub>	<i>C</i> <sub>2</sub>	<i>C</i> 3		Cn	Total
		<i>C</i> <sub>1</sub>	TP <sub>1</sub>	<i>FN</i> <sub>12</sub>	<i>FN</i> <sub>13</sub>		FN <sub>1n</sub>	<i>N</i> <sub>1</sub>
	_	<i>C</i> <sub>2</sub>	<i>FN</i> <sub>21</sub>	$TP_2$	<i>FN</i> <sub>23</sub>		FN <sub>2n</sub>	N <sub>2</sub>
	Actual	<i>C</i> 3	<i>FN</i> <sub>31</sub>	FN <sub>32</sub>	$TP_3$		FN <sub>3n</sub>	N <sub>3</sub>
	ł							
		Cn	FN <sub>n1</sub>	FN <sub>n2</sub>	FN <sub>n3</sub>		TPn	Nn
		Total	Ñ <sub>1</sub>	Ñ2	Ñ <sub>3</sub>		Ν̂ <sub>n</sub>	N

Scores

### **Two-Class Problem - Example**

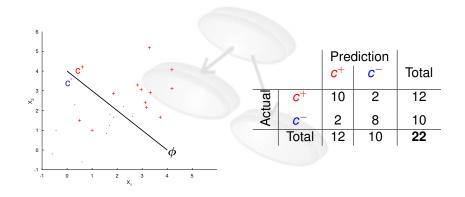


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Scores

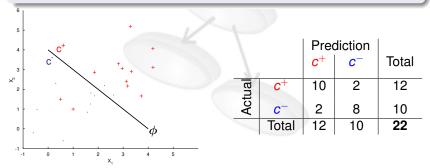
#### Two-Class Problem - Example



# Accuracy/Classification Error

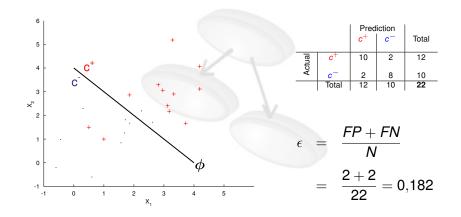
#### Definition





 $\epsilon(\phi) = \rho(\phi(\boldsymbol{X}) \neq \boldsymbol{C}) = \boldsymbol{E}_{\rho(\boldsymbol{X},\boldsymbol{c})}[1 - \delta(\boldsymbol{c},\phi(\boldsymbol{X}))]$ 

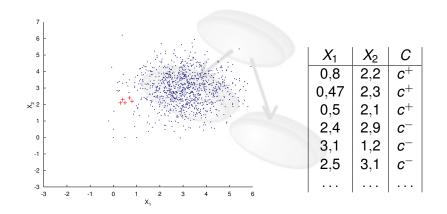
### Accuracy/Classification Error



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Scores

#### Skew Data

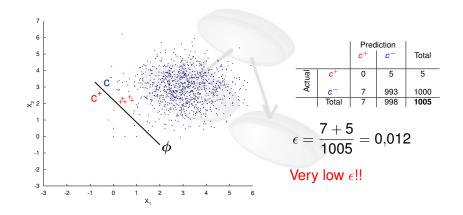


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Scores

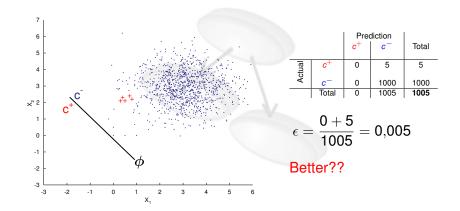
#### Skew Data - Classification Error



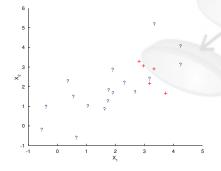
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Scores

#### Skew Data - Classification Error



# Positive Unlabeled Learning



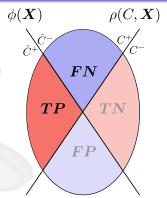
#### **Positive Labeled Data**

- Only positive samples labeled
- Many unlabeled samples:
  - Positive?
  - Negative?
- Classification error is useless

## Recall

#### Definition

- Fraction of positive class samples correctly classified
- Other names { True positive rate Sensitivity



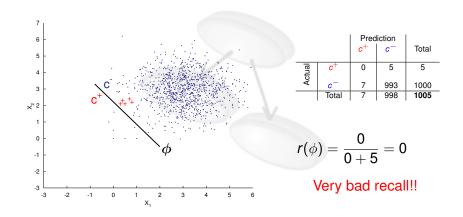
$$r(\phi) = \frac{TP}{TP + FN} = \frac{TP}{P}$$

Definition Based on Probabilities

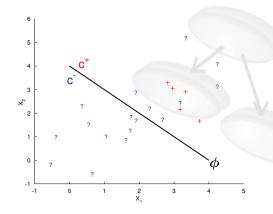
$$r(\phi) = p(\phi(\boldsymbol{x}) = \boldsymbol{c}^+ | \boldsymbol{C} = \boldsymbol{c}^+) = \boldsymbol{E}_{\rho(\boldsymbol{x}|\boldsymbol{C} = \boldsymbol{c}^+)}[\delta(\phi(\boldsymbol{x}), \boldsymbol{c}^+)]$$

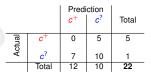
Scores

#### Skew Data - Recall



### Positive Unlabeled Learning - Recall





 $r(\phi)=\frac{5}{0+5}=1$ 

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It is possible to calculate recall in positive-unlabeled problems

# Precision

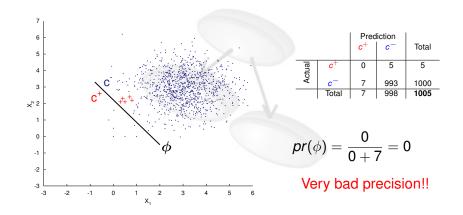
#### $\phi(\boldsymbol{X})$ $\rho(C, \boldsymbol{X})$ Definition Fraction of data samples classified FI as $c^+$ which are actually $c^+$ TPTN $pr(\phi) = rac{TP}{TP + FP} = rac{TP}{\hat{P}}$ FP

Definition Based on Probabilities

$$pr(\phi) = p(C = c^+ | \phi(\mathbf{x}) = c^+) = E_{\rho(\mathbf{x}|\phi(\mathbf{x}) = c^+)}[\delta(\phi(\mathbf{x}), c^+)]$$

Scores

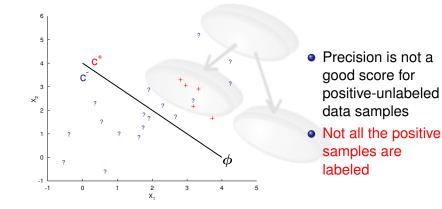
#### Skew Data - Precision



Honest Evaluation of Classification Models

Scores

### Positive Unlabeled Learning - Precision



# **Precision & Recall Application Domains**

### Spam Filtering

- Decide if an email is spam or not
  - Precision: Proportion of real spam in the spam-box
  - Recall: Proportion of total spam messages identified by the system

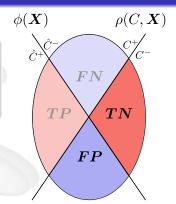
### Sentiment Analysis

- Classify opinions about specific products given by users in blogs, webs, forum, etc.
  - Precision: Proportion of opinions classified as positive being actually positive
  - Recall: Proportion of positive opinions identified as positive

# Specificity

#### Definition

- Fraction of negative class samples correctly identified
- Specificity = 1 FalsePositiveRate



$$sp(\phi) = rac{TN}{TN + FP} = rac{TN}{N}$$

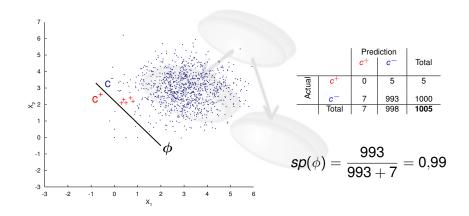
#### **Definition Based on Probabilities**

$$sp(\phi) = p(\phi(\mathbf{x}) = c^{-}|C = c^{-}) = E_{\rho(\mathbf{x}|C = c^{-})}[1 - \delta(\phi(\mathbf{x}), c^{-})]$$

Honest Evaluation of Classification Models

Scores

### Skew Data - Specificity

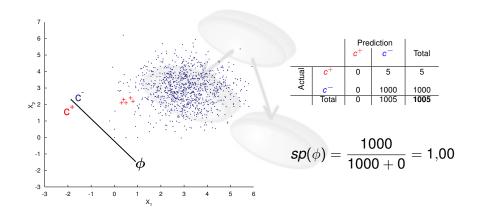


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Honest Evaluation of Classification Models

Scores

### Skew Data - Specificity



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### **Balanced Scores**

Balanced accuracy rate

Bal. 
$$acc = \frac{1}{2} \left( \frac{TP}{P} + \frac{TN}{N} \right) = \frac{recall + specificity}{2}$$

Balanced error rate

$$Bal. \ \epsilon = \frac{1}{2} \left( \frac{FP}{P} + \frac{FN}{N} \right)$$

### Skew Data

		Pred c <sup>+</sup>	liction c <sup>-</sup>	Total
ual	<i>c</i> +	0	5	5
Actual	c-	7	993	1000
	Total	7	998	1005

• Bal. 
$$acc = \frac{1}{2} \left( \frac{0}{5} + \frac{993}{1000} \right) \approx 0.5$$
  
• Bal.  $\epsilon = \frac{1}{2} \left( \frac{7}{7} + \frac{5}{1000} \right) \approx 0.5$ 

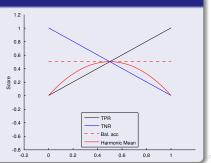
### **Balanced Scores**

• 
$$F - Score = \frac{(\beta^2 + 1) Precision Recall}{\beta^2 (Precision + Recall)}$$

• 
$$F_1 - Score = \frac{2 \cdot Precision \cdot Recall}{Precision + Recall} \longrightarrow Harmonic Mean$$

### Harmonic Mean

- Maximized with balanced components
- Bal. acc → arithmetic mean



# **Classification Cost**

• All misclassifications cannot be equally considered

#### E.g. Medical Diagnosis Problem

Does not have the same cost as diagnosing a healthy patient as ill rather than diagnosing an ill patient as healthy

#### **Classification Model**

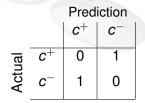
May be of interest to minimize the expected cost instead the classification error

# **Dealing with Classification Cost**

#### Loss Function

Associate an economic/utility/etc. cost to each classification.

- Typical loss function in classification  $\rightarrow$  0/1 Loss
- We can use cost matrix to specify the associated cost:



# **Dealing with Classification Cost**

#### Loss Function

Associate an economic/utility/etc. cost to each classification.

- Typical loss function in classification  $\rightarrow$  0/1 Loss
- We can use cost matrix to specify the associated cost:

Prediction
$$c^+$$
 $c^ c^+$  $Cost_{TP}$  $Cost_{FN}$  $c^ Cost_{FP}$  $Cost_{TN}$ 

# **Dealing with Classification Cost**

#### Loss Function

Associate an economic/utility/etc. cost to each classification.

- Typical loss function in classification  $\rightarrow$  0/1 Loss
- We can use cost matrix to specify the associated cost:

$$\begin{array}{c|c} & & \\ \hline c^{+} & c^{-} \\ \hline c^{+} & Cost_{TP} & Cost_{FN} \\ \hline c^{-} & Cost_{FP} & Cost_{TN} \\ \end{array}$$

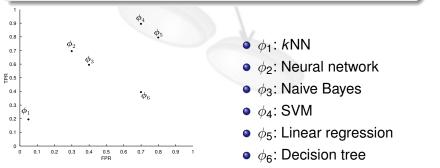
Usually not easy to give an associated cost

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# **Receiver Operating Characteristics (ROC)**

### **ROC Space**

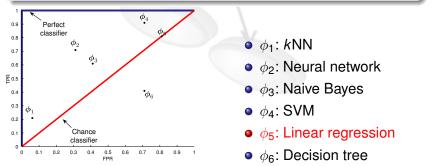
Coordinate system used for visualizing classifiers performance where *TPR* is plotted on the *Y* axis and *FPR* is plotted on the *X* axis.



# **Receiver Operating Characteristics (ROC)**

### **ROC Space**

Coordinate system used for visualizing classifiers performance where *TPR* is plotted on the *Y* axis and *FPR* is plotted on the *X* axis.

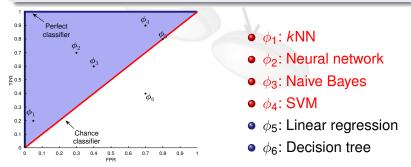


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# **Receiver Operating Characteristics (ROC)**

#### **ROC Space**

Coordinate system used for visualizing classifiers performance where *TPR* is plotted on the *Y* axis and *FPR* is plotted on the *X* axis.

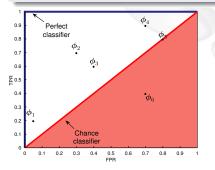


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# **Receiver Operating Characteristics (ROC)**

#### **ROC Space**

Coordinate system used for visualizing classifiers performance where *TPR* is plotted on the *Y* axis and *FPR* is plotted on the *X* axis.



- φ<sub>1</sub>: kNN
- $\phi_2$ : Neural network
- φ<sub>3</sub>: Naive Bayes
- φ<sub>4</sub>: SVM
- φ<sub>5</sub>: Linear regression

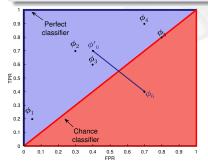
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•  $\phi_6$ : Decision tree

# **Receiver Operating Characteristics (ROC)**

#### **ROC Space**

Coordinate system used for visualizing classifiers performance where *TPR* is plotted on the *Y* axis and *FPR* is plotted on the *X* axis.



If we invert revert the class assignation in  $\phi_6$  a classifier better than chance ( $\phi'_6$ ) is obtained

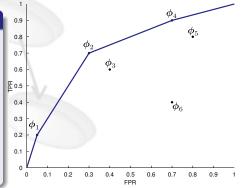
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## **Receiver Operating Characteristics (ROC)**

#### ROC Convex Hull (ROCCH)

Minimal set of points for a given data set in the ROC space that meets:

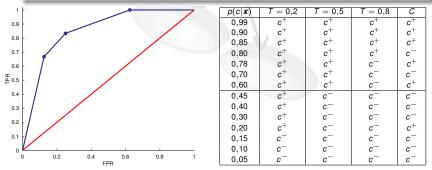
- Linear interpolation used between adjacent points
- No point lies above the final curve
- Segment connecting any point in the original set is equal or below the curve



## **Receiver Operating Characteristics (ROC)**

#### **ROC Curve**

For a probabilistic/fuzzy classifier, a ROC curve is a plot of the TPR *vs.* FPR as its discrimination threshold is varied



# **Receiver Operating Characteristics (ROC)**

#### **ROC Curve**

# For a crisp classifier a ROC curve can be obtained by interpolation from a single point

	p(c  <b>x</b> )	<i>T</i> = 0,2	<i>T</i> = 0,5	<i>T</i> = 0,8	С
0.9	0,99	c+	c+	c+	c+
	0,90	c+	c+	c+	c <sup>+</sup>
0.8	0,85	c+	c+	c+	c+
0.7	0,80	c <sup>+</sup>	c+	c+	c
0.6	0,78	c <sup>+</sup>	c <sup>+</sup>	c_	c+
	0,70	c <sup>+</sup>	c <sup>+</sup>	c_	c
僅 0.5 -	0,60	c <sup>+</sup>	c+	c_	c <sup>+</sup>
0.4	0,45	c <sup>+</sup>	c-	c-	c
0.3	0,40	c+	c-	c-	c-
	0,30	c+	c-	c-	c-
0.2	0,20	c <sup>+</sup>	c-	c-	c <sup>+</sup>
0.1	0,15	c	c-	c_	c
o <b>k</b>	0,10	c	c-	c_	c
0 0.2 0.4 0.6 0.8 1 FPR	0,05	c	c_	c_	c-

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# **Receiver Operating Characteristics (ROC)**

### **ROC Curve**

- Insensitive to skew class distribution
- Insensitive to misclassification cost

#### Dominance Relationship

A ROC curve *A* dominates another ROC curve *B* if *A* is always above and to the left of *B* in the plot

# **Receiver Operating Characteristics (ROC)**

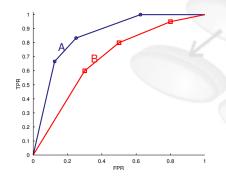
### **ROC Curve**

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### **Receiver Operating Characteristics (ROC)**

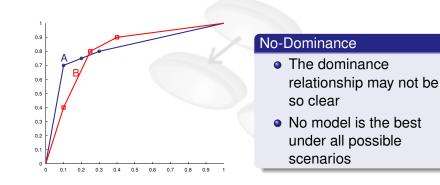


#### Dominance

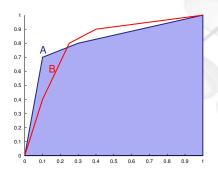
- A dominates B throughout all the range of T
- A has a better predictive performance over any condition of cost and class distribution

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### **Receiver Operating Characteristics (ROC)**



### **Receiver Operating Characteristics (ROC)**



### Area Under ROC Curve

- Equivalent to Wilcoxon test
- If A dominates B:
   AUC(A) ≥ AUC(B)
- If A does not dominate B AUC "cannot identify the best classifier"

### Generalization to Multilabel-Class

- Most of the presented scores are for binary classification
- Generalization to multilabel is possible
  - E.g. One-vs-All approach

			Prediction				1.
		c <sub>1</sub>	<i>c</i> <sub>2</sub>	<i>c</i> <sub>3</sub>		Cn	Total
	<i>c</i> 1	TP <sub>1</sub>	FN <sub>12</sub>	FN <sub>13</sub>		FN <sub>1n</sub>	<i>P</i> <sub>1</sub>
	<i>c</i> <sub>2</sub>	FN <sub>21</sub>	TP <sub>2</sub>	FN <sub>23</sub>		FN <sub>2n</sub>	P <sub>2</sub>
Actual	<i>c</i> 3	FN <sub>31</sub>	FN <sub>32</sub>	TP <sub>3</sub>		FN <sub>3n</sub>	P <sub>3</sub>
Ac							
	Сп	FN <sub>n1</sub>	FN <sub>n2</sub>	FN <sub>n3</sub>		TPn	Pn
	Total	Ŷ <sub>1</sub>	Ŷ2	Ŷ <sub>3</sub>		Ρ <sub>n</sub>	

$c_1 v_2$	s. All (score <sub>1</sub> )
۰	TP
۰	TN
٩	FN
•	FP

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	<i>c</i> 1	TP <sub>1</sub>	FN <sub>12</sub>	FN <sub>13</sub>		FN <sub>1n</sub>	<i>P</i> <sub>1</sub>
	<i>c</i> <sub>2</sub>	FN <sub>21</sub>	TP <sub>2</sub>	FN <sub>23</sub>		FN <sub>2n</sub>	P <sub>2</sub>
Actual	<i>c</i> 3	FN <sub>31</sub>	FN <sub>32</sub>	TP <sub>3</sub>		FN <sub>3n</sub>	P <sub>3</sub>
Ac							
	Сп	FN <sub>n1</sub>	FN <sub>n2</sub>	FN <sub>n3</sub>		TPn	Pn
	Total	Ŷ <sub>1</sub>	Ŷ2	Ŷ <sub>3</sub>		Ρ <sub>n</sub>	

$c_1 v_3$	s. All (score <sub>1</sub> )
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		c <sub>1</sub>	<i>c</i> <sub>2</sub>	<i>c</i> <sub>3</sub>		Cn	Total
	C <sub>1</sub>	TP <sub>1</sub>	FN <sub>12</sub>	FN <sub>13</sub>		FN <sub>1n</sub>	<i>P</i> <sub>1</sub>
	<i>c</i> <sub>2</sub>	FN <sub>21</sub>	TP <sub>2</sub>	FN <sub>23</sub>		FN <sub>2n</sub>	P <sub>2</sub>
Actual	<i>c</i> 3	FN <sub>31</sub>	FN <sub>32</sub>	TP <sub>3</sub>		FN <sub>3n</sub>	P <sub>3</sub>
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	Total	Ŷ <sub>1</sub>	Ŷ2	Ŷ <sub>3</sub>		Ρ <sub>n</sub>	

c <sub>1</sub> vs. All (score <sub>1</sub> )	
• TP	
• TN	
• FN	
• FP	

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		c <sub>1</sub>	<i>c</i> <sub>2</sub>	<i>c</i> <sub>3</sub>		Cn	Total
	c <sub>1</sub>	TP <sub>1</sub>	FN <sub>12</sub>	FN <sub>13</sub>		FN <sub>1n</sub>	<i>P</i> <sub>1</sub>
	<i>c</i> <sub>2</sub>	FN <sub>21</sub>	TP <sub>2</sub>	FN <sub>23</sub>		FN <sub>2n</sub>	P <sub>2</sub>
Actual	<i>c</i> 3	FN <sub>31</sub>	FN <sub>32</sub>	TP <sub>3</sub>		FN <sub>3n</sub>	P <sub>3</sub>
Ac							
	Сn	FN <sub>n1</sub>	FN <sub>n2</sub>	FN <sub>n3</sub>		TPn	Pn
	Total	Ŷ <sub>1</sub>	Ŷ2	Ŷ <sub>3</sub>		Ρ <sub>n</sub>	

$c_1 vs$	s. All (score <sub>1</sub> )
۰	TP
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		c <sub>1</sub>	<i>c</i> <sub>2</sub>	<i>c</i> <sub>3</sub>		Cn	Total
	<i>c</i> 1	TP <sub>1</sub>	FN <sub>12</sub>	FN <sub>13</sub>		FN <sub>1n</sub>	<i>P</i> <sub>1</sub>
	<i>c</i> <sub>2</sub>	FN <sub>21</sub>	TP <sub>2</sub>	FN <sub>23</sub>		FN <sub>2n</sub>	P <sub>2</sub>
Actual	<i>c</i> 3	FN <sub>31</sub>	FN <sub>32</sub>	TP <sub>3</sub>		FN <sub>3n</sub>	P <sub>3</sub>
Ac							
	Сп	FN <sub>n1</sub>	FN <sub>n2</sub>	FN <sub>n3</sub>		TPn	Pn
	Total	Ŷ <sub>1</sub>	Ŷ2	Ŷ <sub>3</sub>		Ρ <sub>n</sub>	

$c_1 v_3$	s. All (score <sub>1</sub> )
۰	TP
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		Prediction					
		c <sub>1</sub>	<i>c</i> <sub>2</sub>	<i>c</i> 3		Cn	Total
Actual	<i>c</i> <sub>1</sub>	TP <sub>1</sub>	FN <sub>12</sub>	FN <sub>13</sub>		FN <sub>1n</sub>	<i>P</i> <sub>1</sub>
	<i>c</i> <sub>2</sub>	FN <sub>21</sub>	TP <sub>2</sub>	FN <sub>23</sub>		FN <sub>2n</sub>	P <sub>2</sub>
	c <sub>3</sub>	FN <sub>31</sub>	FN <sub>32</sub>	TP <sub>3</sub>		FN <sub>3n</sub>	P <sub>3</sub>
	Сn	FN <sub>n1</sub>	FN <sub>n2</sub>	FN <sub>n3</sub>		TPn	Pn
	Total	Ŷ <sub>1</sub>	Ŷ2	Ŷ <sub>3</sub>		Ρ <sub>n</sub>	

c <sub>1</sub> vs. All (score <sub>1</sub> )						
• TP						
• TN						
• FN						
• FP						

$$score_{TOT} = \sum_{i=1}^{n} score_i \cdot p(c_i)$$

### Scores

### The Use of a Specific Score Depends on:

- Application domain
- Characteristics of the problem
- Characteristics of the data set
- Our interest when solving the problem
- etc.

### Outline of the Tutorial

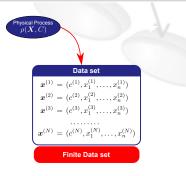


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#### Estimation

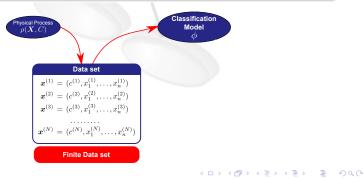
- Select a score to measure the quality
- Calculate the true value of the score
- Limited information is available



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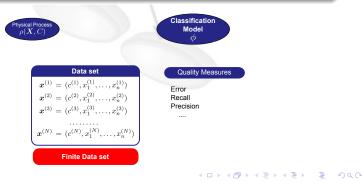
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- Select a score to measure the quality
- Calculate the true value of the score
- Limited information is available



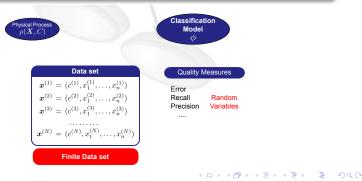
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### Introduction

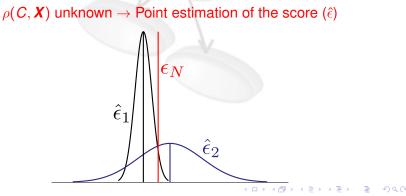
### True Value - $\epsilon_N$

Expected value of the score for a set of *N* data samples sampled from  $\rho(C, X)$ 

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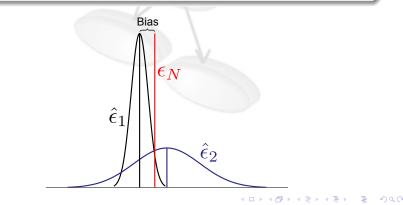
#### True Value - $\epsilon_N$

Expected value of the score for a set of *N* data samples sampled from  $\rho(C, \mathbf{X})$ 



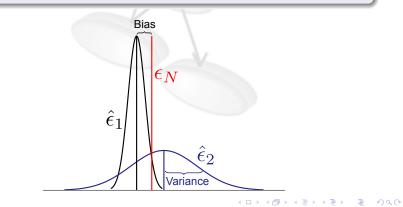
#### Bias

Difference between the estimation of the score and its true value:  $E_{\rho}(\hat{\epsilon} - \epsilon_N)$ 

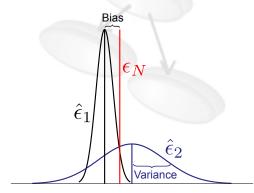


#### Variance

Deviation of the estimated value from its expected value:  $var(\hat{\epsilon} - \epsilon_N)$ 



- Bias and variance depend on the estimation method
- Trade-off between bias and variance needed



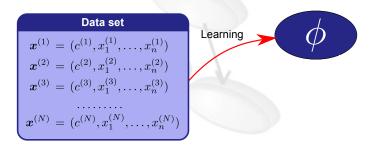
### Introduction

Data set  

$$x^{(1)} = (c^{(1)}, x_1^{(1)}, \dots, x_n^{(1)})$$
  
 $x^{(2)} = (c^{(2)}, x_1^{(2)}, \dots, x_n^{(2)})$   
 $x^{(3)} = (c^{(3)}, x_1^{(3)}, \dots, x_n^{(3)})$   
 $\dots$   
 $x^{(N)} = (c^{(N)}, x_1^{(N)}, \dots, x_n^{(N)})$ 

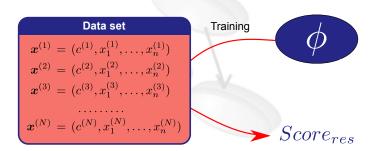
- Finite data set to estimate the score
- Several choices depending on how this data set is dealt with

### Resubstitution



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### Resubstitution



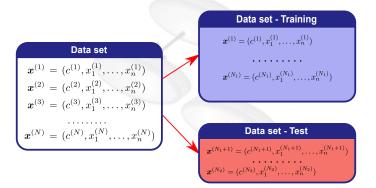
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## Resubstitution

#### **Classification Error Estimation**

- The simplest estimation method
- Biased estimation \(\epsilon\) IN
- Smaller variance
- Too optimistic (overfitting problem)
- Bad estimator of the true classification error

### Hold-Out

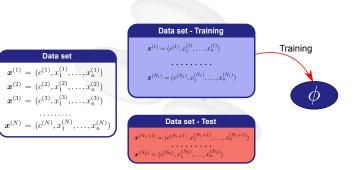


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Honest Evaluation of Classification Models

Estimation Methods

### Hold-Out

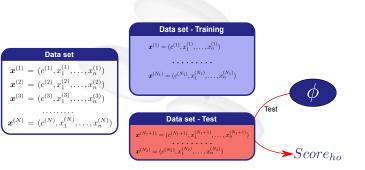


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Honest Evaluation of Classification Models

Estimation Methods

### Hold-Out



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## Hold-Out

#### **Classification Error Estimation**

- Biased estimator of  $\epsilon_N$
- Large bias (pessimistic estimation of the true classification error)
- Bias related to  $\frac{N_2}{N_1}$

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Honest Evaluation of Classification Models

Estimation Methods

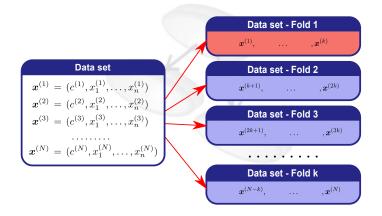
## **Repeated Hold-Out**

- Repeat the hold-out t-times
- Simple average over results

### Classification Error Estimation

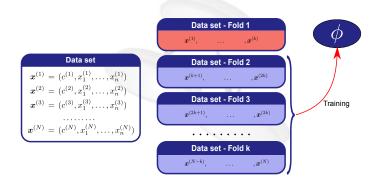
- Same bias as standard hold-out
- Reduces the variance with respect to the hold-out

### k-Fold Cross-Validation



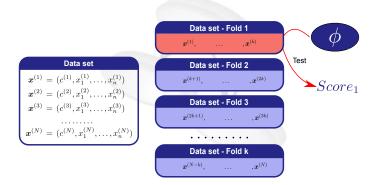
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## k-Fold Cross-Validation

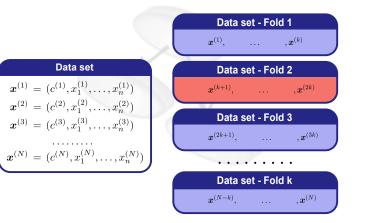


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## k-Fold Cross-Validation

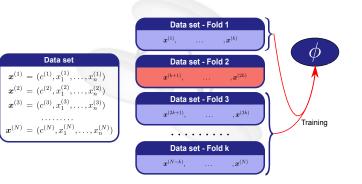


## k-Fold Cross-Validation



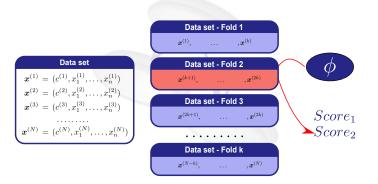
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## k-Fold Cross-Validation

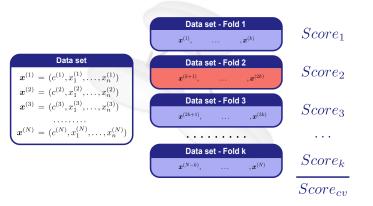


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## k-Fold Cross-Validation



## k-Fold Cross-Validation



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## k-Fold Cross-Validation

### **Classification Error Estimation**

- Unbiased estimator of  $\epsilon_{N-\frac{N}{k}}$
- Biased estimation of  $\epsilon_N$
- Smaller bias than hold-out

### Leaving-One-Out

- Special case of k-fold cross-validation (k = N)
- Quasi unbiased estimation for N
- Improves the bias with respect to CV
- Increases the variance  $\rightarrow$  more unstable
- Higher computational cost

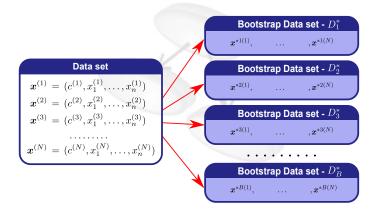
## Repeated k-Fold cross-validation

- Similar to repeated hold-out:
  - Repeat cross-validation t-times
  - Simple average over results

#### **Classification Error Estimation**

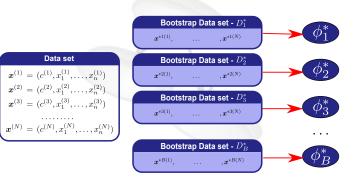
- Same bias as standard k-fold cross-validation
- Reduces the variance with respect k-fold cross-validation

### Bootstrap

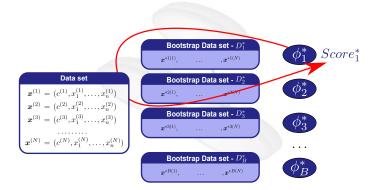


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### Bootstrap

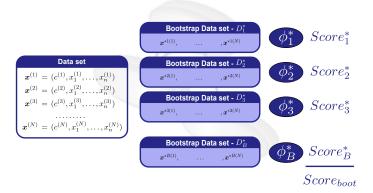


### Bootstrap



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### Bootstrap



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## Bootstrap

### **Classification Error Estimation**

- Biased estimation of the classification error
- Variance improved because of resampling
- Uses for testing part of the data used for learning
- "Similar to resubstitution"
- Problem of overfitting

#### Improvement: Leaving-one-out bootstrap

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## Leaving-One-Out Bootstrap

- Mimics cross-validation
- Each  $\phi_i$  is tested on  $D/D_i^*$

#### Tries to Avoid the Overfitting Problem

- Expected number of distinct samples on bootstrap data set  $\approx 0.632N$
- Similar to repeated hold-out
- Biased upwards:
  - Tends to be a pessimistic estimation of the score

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## Improving the Estimation

Bias correction terms can be used for error estimation

#### Hold-Out/Cross-Validation

- Several proposals
- Improves bias estimation
- Surprisingly not very extended

#### Bootstrap

- Improves bias estimation
- Well established methods

## Improving the Estimation

### Corrected Hold-Out ( $\hat{\epsilon}_{ho}^+$ ) - (*Burman, 1989*)

$$\hat{\epsilon}_{ho}^{+} = \hat{\epsilon}_{ho} + \hat{\epsilon}_{res} - \hat{\epsilon}_{ho-N}$$

#### Where

- $\hat{\epsilon}_{ho} = \text{standard hold-out estimator}$
- $\hat{\epsilon}_{res} = resubstitution error$
- $\hat{\epsilon}_{ho-N} = \phi$  learned on hold-out learning set but tested on *D*.

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## Improving the Estimation

### Corrected Hold-Out $(\hat{\epsilon}_{ho}^+)$ - (*Burman, 1989*)

$$\hat{\epsilon}_{ho}^{+} = \hat{\epsilon}_{ho} + \hat{\epsilon}_{res} - \hat{\epsilon}_{ho-N}$$

#### Improvement

• 
$$Bias_{\hat{\epsilon}_{ho}} \approx Cons_0 \frac{N_2}{N_1 \cdot N_2}$$

• 
$$Bias_{\hat{\epsilon}^+_{ho}} \approx Cons_1 \frac{N_2}{N_1 \cdot N^2}$$

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## Improving the Estimation

### Corrected Cross-Validation ( $\hat{\epsilon}_{CV}^+$ ) - (*Burman, 1989*)

$$\hat{\epsilon}_{cv}^{+} = \hat{\epsilon}_{cv} + \hat{\epsilon}_{res} - \hat{\epsilon}_{cv-N}$$

#### Improvement

• 
$$Bias_{\hat{\epsilon}_{cv}} \approx Cons_0 \frac{1}{(k-1) \cdot N}$$

• 
$$Bias_{\hat{\epsilon}_{cv}^+} \approx Cons_1 \frac{1}{(k-1) \cdot N^2}$$

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## Improving the Estimation

### 0.632 Bootstrap ( $\hat{\epsilon}_{boot}^{.632}$ )

$$\hat{\epsilon}_{boot}^{.632}=0.368\hat{\epsilon}_{res}+0.632\hat{\epsilon}_{loo-boot}$$

#### Improvement

- Tries to balance optimism (resubstitution) and pessimism (loo-bootstrap)
- Works well with "light-fitting" classifiers
- With overfitting classifiers  $\hat{\epsilon}_{boot}^{632}$  is still too optimistic

## Improving the Estimation

0.632+ Bootstrap ( $\hat{\epsilon}_{boot}^{.632+}$ ) - (Efron & Tibshirani, 1997)

- Correct bias when there is great amount of overfitting
- Based on the non-information error rate (γ):

$$\hat{\gamma} = \sum_{i=1}^{N} \sum_{j=1}^{N} \delta(\boldsymbol{c}_i, \phi_{\boldsymbol{x}}(\boldsymbol{x}_j)) / N^2$$

Uses the relative overfitting to correct the bias:

$$\hat{R} = rac{\hat{\epsilon}_{loo-boot} - \hat{\epsilon}_{res}}{\hat{\gamma} - \hat{\epsilon}_{res}}$$

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## Improving the Estimation

# 0.632+ Bootstrap ( $\hat{\epsilon}_{boot}^{.632+}$ ) - (Efron & Tibshirani, 1997)

$$\hat{\epsilon}_{boot}^{.632} = (1-\hat{w})\hat{\epsilon}_{res} + \hat{w}\hat{\epsilon}_{loo-boot}$$

• 
$$\hat{W} = \frac{0.632}{1-0.638\hat{R}}$$

• 
$$\hat{\gamma} = \sum_{i=1}^{N} \sum_{j=1}^{N} \delta(\mathbf{c}_i, \phi_{\mathbf{x}}(\mathbf{x}_j) / N^2)$$

• 
$$\hat{R} = rac{\hat{\epsilon}_{\textit{loo}-\textit{boot}} - \hat{\epsilon}_{\textit{res}}}{\hat{\gamma} - \hat{\epsilon}_{\textit{res}}}$$

### **Estimation Methods**

• Which estimation method is better?

#### May Depend on Many Aspects

- The size of the data set
- The classification paradigm used
- The stability of the learning algorithm
- The characteristics of the classification problem
- The bias/variance/computational cost trade-off
- . . .

Honest Evaluation of Classification Models Estimation Methods

### **Estimation Methods**

• Which estimation method is better?

#### Large Data Sets

- Hold-out may be a good choice
  - Computationally not so expensive
  - Larger bias but depends on the data set size

#### Smaller Data Sets

- Repeated cross-validation
- Bootstrap 0.632

Honest Evaluation of Classification Models Estimation Methods

### **Estimation Methods**

• Which estimation method is better?

#### Small Data Sets

- Bootstrap and repeated cross-validation may not be informative
- Permutation test (Ojala & Garriga, 2010):
  - Can be used to ensure the validity of the estimation
- Confidence intervals (Isaksson et al., 2008):
  - May provide more reliable information about the estimation

### Outline of the Tutorial



## **Motivation**

#### **Basic Concepts**

- Hypothesis testing form the basis of scientific reasoning in experimental sciences
- They are used to set scientific statements
- A hypothesis *H<sub>o</sub>* called null hypothesis is tested against another hypothesis *H*<sub>1</sub> called alternative
- The two hypotheses are not at the same level: reject H<sub>o</sub> does not mean acceptance of H<sub>1</sub>
- The objective is to know when the differences in *H*<sub>0</sub> are due to randomness or not

Honest Evaluation of Classification Models

Hypothesis Testing

## Hypothesis Testing

#### Possible Outcomes of a Test

- Given a sample, a decision is taken about the null hypothesis (*H*<sub>0</sub>)
- The decision is taken under uncertainty

	H <sub>0</sub> TRUE	H <sub>0</sub> FALSE	
Decision: ACCEPT	$\checkmark$	Type II error ( <sup>β</sup> )	
Decision: REJECT	Type I error ( $\alpha$ )	$\checkmark$	

## Hypothesis Testing: An Example

#### A Simple Hypothesis Test

- A natural process is given in nature that follows a Gaussian distribution  $\mathcal{N}(\mu,\sigma^2)$
- We have a sample of this process {x<sub>1</sub>,..., x<sub>n</sub>} and a decision must be taken about the following hypotheses:

$$\begin{cases} H_0: \mu = 60\\ H_1: \mu = 50 \end{cases}$$

• A statistic (function) of the sample is used to take the decision. In our example  $\overline{X} = \frac{1}{n} \sum_{i=1}^{n} x_i$ 

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## Hypothesis Testing: An Example

#### Accept and Reject Regions

• The possible values of the statistic are divided in accept and reject regions

$$A.R. = \{(x_1, \dots, x_n) | \overline{X} > 55\}$$
$$R.R. = \{(x_1, \dots, x_n) | \overline{X} \le 55\}$$

Assuming a probability distribution on the statistic X (it depends on the distribution of {x<sub>1</sub>,..., x<sub>n</sub>}) the probability of each error type can be calculated:

$$\alpha = P_{H_0}(\overline{X} \in R.R.) = P_{H_0}(\overline{X} \le 55)$$
$$\beta = P_{H_1}(\overline{X} \in A.R.) = P_{H_1}(\overline{X} > 55)$$

## Hypothesis Testing: An Example

#### Accept and Reject Regions

 The A.R. and R.R. can be modified in order to have a particular value of α:

$$0,1 = \alpha = P_{H_0}(\overline{X} \in R.R.) = P_{H_0}(\overline{X} \le 51)$$
$$0,05 = \alpha = P_{H_0}(\overline{X} \in R.R.) = P_{H_0}(\overline{X} \le 50,3)$$

*p*-value. Given a sample and the specific value of the test statistic x for the sample:

$$p$$
-value =  $P_{H_0}(\overline{X} \leq \overline{\mathbf{x}})$ 

## Hypothesis Testing: Remarks

### Power: $(1 - \beta)$

 Depending on the hypotheses the type II error (β) can not be calculated:

$$\begin{cases} H_0: \mu = 60 \\ H_1: \mu \neq 60 \end{cases}$$

- In this case we do not know the value of μ for H<sub>1</sub> so we can not calculate the power (1 – β)
- A good hypothesis test: given an α the test maximises the power (1 – β)

#### Parametric test vs non-parametric test

## Hypothesis Testing in Supervised Classification

#### Scenarios

- Two classifiers (algorithms) vs More than two
- One dataset vs More than one dataset
- Score
- Score estimation method known vs unknown
- The classifiers are trained and tested in the same datasets

.....

## Testing Two Algorithms in a Dataset

#### The General Approach

- $H_0$  : classifier  $\psi$  has the same score value as classifier  $\psi'$  in  $p(\mathbf{x}, c)$
- $H_1$ : they have different values

## Testing Two Algorithms in a Dataset

#### The General Approach

- $H_0$  : classifier  $\psi$  has the same score value as classifier  $\psi'$  in  $p(\mathbf{x}, c)$
- $H_1$ : they have different values

 $H_0$  : algorithm  $\psi$  has the same average score value as algorithm  $\psi'$  in  $p(\mathbf{x}, c)$ 

 $H_1$  : they have different values

## Testing Two Algorithms in a Dataset

#### An Ideal Context: We Can Sample $p(\mathbf{x}, c)$

- Sample i.i.d. 2n datasets from  $p(\mathbf{x}, c)$
- 2 Learn 2*n* classifiers  $\psi_i^1$ ,  $\psi_i^2$  for i = 1, ..., n
- So For each classifier obtain enough i.i.d. samples  $\{(\mathbf{x}_1, c_1), \dots, (\mathbf{x}_N, c_N)\}$  from  $p(\mathbf{x}, c)$
- For each data set calculate the error of each algorithm in the test set

$$\epsilon_i^1 = \frac{1}{N} \sum_{j=1}^{N} error_i^1(\mathbf{x}_j) \qquad \epsilon_i^2 = \frac{1}{N} \sum_{j=1}^{N} error_i^2(\mathbf{x}_j)$$

Solution Calculate the average values over the *n* training datasets:

$$\overline{\epsilon}^1 = \frac{1}{n} \sum_{i=1}^n \epsilon_i^1 \qquad \overline{\epsilon}^2 = \frac{1}{n} \sum_{i=1}^n \epsilon_i^2$$

## Testing Two Algorithms in a Dataset

#### An Ideal Context: We Can Sample $p(\mathbf{x}, c)$

- Our test rejects the null hypothesis if |ē<sup>1</sup> − ē<sup>2</sup>| (the statistic) is big
- Fortunately, by the central limit theorem:

$$\overline{\epsilon}^i \rightsquigarrow \mathcal{N}(\textit{score}(\psi_i), s_i) \quad i = 1, 2$$

• Therefore, under the null hypothesis:

$$\hat{Z} = \frac{\overline{\epsilon}^1 - \overline{\epsilon}^2}{\sqrt{\frac{s_1^2 + s_2^2}{n}}} \rightsquigarrow \mathcal{N}(0, 1)$$

• ... and finally we reject  $H_0$  when  $|\hat{Z}| > z_{1-\alpha/2}$ 

## Testing Two Algorithms in a Dataset

#### Properties of Our Ideal Framework

- Training datasets are independent
- Testing datasets are independent

#### The Sad Reality

- We can not get i.i.d. training samples from  $p(\mathbf{x}, c)$
- We can not get i.i.d. testing samples from  $p(\mathbf{x}, c)$
- We have only one sample from  $p(\mathbf{x}, c)$

## Testing Two Algorithms in a Dataset

#### McNemar Test (non-parametric)

- Compare two classifiers in a dataset after a hold-out process
- It is a paired non-parametric test

	$\psi^{\rm 2}~{\rm error}$	$\psi^{\rm 2}~{\rm ok}$
$\psi^1$ error	<i>n</i> 00	<i>n</i> <sub>01</sub>
$\psi^1$ ok	<i>n</i> <sub>10</sub>	<i>n</i> <sub>11</sub>

• Under  $H_0$  we have  $n_{10} \approx n_{01}$  and the statistic

$$\frac{(|n_{01} - n_{10}| - 1)^2}{n_{01} + n_{10}}$$

follows a  $\chi^2$  distribution with 1 degree of freedom

• When  $n_{01} + n_{10}$  is small (<25), the binomial dist. can be used

## Testing Two Algorithms in a Dataset

#### Tests Based on Resampling: Resampled t-test (parametric)

- The dataset is randomly divided *n* times in training and test
- Let p̂<sub>i</sub> be the difference between the performance of both algorithms in run *i* and p̄ the average. When it is assumed that p̂<sub>i</sub> are Gaussian and independent, under the null

$$t = \frac{\overline{p}\sqrt{n}}{\sqrt{\frac{\sum_{i=1}^{n}(\hat{p}_i - \overline{p})^2}{n-1}}}$$

follows a *t* student distribution with n - 1 degree of freedom

- Caution:
  - $\hat{p}_i$  are not Gaussian as  $\hat{p}_i^1$  and  $\hat{p}_i^2$  are not independent
  - *p̂<sub>i</sub>* are not independent (overlap in training and testing)

## Testing Two Algorithms in a Dataset

#### Resampled t-test Improved (Nadeau & Bengio, 2003)

- The variance in this case is too optimistic
- Two alternatives
  - Corrected resampled t:

$$\left(\frac{1}{J}+\frac{n_2}{n_1}\right)\sigma^2$$

Conservative Z

Honest Evaluation of Classification Models

Hypothesis Testing

### Testing Two Algorithms in a Dataset

#### t-test for k-fold Cross-validation

- It is similar to t-test for resampling
- In this case the testing datasets are independent
- The training datasets are still dependent

## Testing Two Algorithms in a Dataset

#### 5x2 fold cross-validation (Dietterich 1998, Alpaydin 1999)

- Each cross-validation process has independent training and testing datasets
- The following statistic:

$$rac{\sum_{i=1}^5 \sum_{j=1}^2 (p_i^{(j)})^2}{2 \sum_{i=1}^5 s_i^2}$$

follows a F distribution with 10 and 5 degrees of freedom under the null hypothesis

## Testing Two Algorithms in Several Datasets

#### **Initial Approaches**

- Averaging Over Datasets
- Paired t-test

#### Problems

- Commensurability
- Outlier susceptibility
- (t-test) Gaussian assumption

## Testing Two Algorithms in Several Datasets

#### Wilcoxon Signed-Ranks Test

- It is a non-parametric test that works as follows:
  - Rank the module of the performance differences between both algorithms
  - Calculate the sum of the ranks R<sup>+</sup> and R<sup>-</sup> where the first (resp. the second) algorithm outperforms the other

3 Calculate 
$$T = min(R^+, R^-)$$

• For  $N \leq 25$  there are tables with critical values

• For *N* > 25

$$z = \frac{T - \frac{1}{4}N(N+1)}{\sqrt{\frac{1}{24}N(N+1)(2N+1)}} \rightsquigarrow \quad \mathcal{N}(0,1)$$

### Wilcoxon Signed-Ranks Test: Example

	$ \psi^1$	$\psi^{2}$	diff	rank	
Dataset1	0.763	0.598			
Dataset2	0.599	0.591			
Dataset3	0.954	0.971			
Dataset4	0.628	0.661			
Dataset5	0.882	0.888			
Dataset6	0.936	0.931			
Dataset7	0.661	0.668			
Dataset8	0.583	0.583			
Dataset9	0.775	0.838			
Dataset10	1.000	1.000			

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### Wilcoxon Signed-Ranks Test: Example

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Dataset5	0.882	0.888	+0.006	
Dataset6	0.936	0.931	-0.005	
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Dataset4	0.628	0.661	+0.033	8
Dataset5	0.882	0.888	+0.006	4
Dataset6	0.936	0.931	-0.005	3
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 $R^+ = 7 + 8 + 4 + 5 + 9 + 1/2(1,5+1,5)$ 

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$$R^+ = 34.5$$
  $R^- = 20.5$ 

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## Testing Two Algorithms in Several Datasets

#### Wilcoxon Signed-Ranks Test

- It also suffers from commensurability but only qualitatively
- When the assumptions of the *t* test are met, Wilcoxon is less powerful than *t* test

# Testing Two Algorithms in Several Datasets

#### Signed Test

- It is a non-parametric test that counts the number of losses, ties and wins
- Under the null the number of wins follows a binomial distribution B(1/2, N)
- For large values of *N* the number of wins follows  $\mathcal{N}(N/2, \sqrt{N/2})$  under the null
- This test does not make any assumptions
- It is weaker than Wilcoxon

## Testing Several Algorithms in Several Datasets

#### Dataset (Demšar, 2006)

	$ \psi^1$	$\psi^{2}$	$\psi^{3}$	$\psi^{4}$
$D_1$	0.84	0.79	0.89	0.43
	0.57			
$D_3$	0.62	0.87	0.88	0.71
$D_4$	0.95	0.55	0.49	0.72
$D_5$	0.84	0.67	0.89	0.89
$D_6$	0.51	0.63	0.98	0.55

Hypothesis Testing

## Testing Several Algorithms in Several Datasets

#### Multiple Hypothesis Testing

Testing all possible pairs of hypotheses μ<sub>ψi</sub> = μ<sub>ψj</sub> ∀ i, j.
 Multiple hypothesis testing

• Testing the hypothesis 
$$\mu_{\psi^1} = \mu_{\psi^2} = \ldots = \mu_{\psi^k}$$

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#### ANOVA vs Friedman

- Repeated measures ANOVA: Assumes Gaussianity and sphericity
- Friedman: Non-parametric test

# Testing Several Algorithms in Several Datasets

#### Freidman Test

- Rank the algorithms for each dataset separately (1-best). In case of ties assigned average ranks
- 2 Calculate the average rank  $R_j$  of each algorithm  $\psi^j$
- The following statistic:

$$\chi_F^2 = \frac{12N}{k(k+1)} \left[ \sum_j R_j^2 - \frac{k(k+1)^2}{4} \right]$$

follows a  $\chi^2$  with k - 1 degrees of freedom (N>10, k>5)

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### Testing Several Algorithms in Several Datasets

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	$D_2$	0.57 (4)	0.78 (2.5)	0.78 (2.5)	0.93 (1)	
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	avr. rank	3	2.75	1.83	2.41	

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## Testing Several Algorithms in Several Datasets

#### Iman & Davenport, 1980

An improvement of Friedman test:

$$F_F=rac{(N-1)\chi_F^2}{N(k-1)-\chi_F^2}$$

follows a F-distribution with k - 1 and (k - 1)(N - 1) degrees of freedom

Hypothesis Testing

## Testing Several Algorithms in Several Datasets



#### Post-hoc Tests

- Decision on the null hypothesis
- In case of rejection use of post-hoc tests to:
  - Compare all pairs
  - 2 Compare all classifiers with a control

Hypothesis Testing

### Testing Several Algorithms in Several Datasets

#### Multiple Hypothesis Testing

• Several related hypothesis simultaneously  $H_1, \ldots, H_n$ 

	H <sub>0</sub> TRUE	H <sub>0</sub> FALSE	
Decision: ACCEPT	$\checkmark$	Type II error ( $\beta$ )	
Decision: REJECT	Type I error ( $\alpha$ )	$\checkmark$	

Hypothesis Testing

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 Family-wise error: Probability of rejecting at least one hypothesis assuming that ALL ARE TRUE

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- Family-wise error: Probability of rejecting at least one hypothesis assuming that ALL ARE TRUE
- False discovery rate

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- Family-wise error: Probability of rejecting at least one hypothesis assuming that ALL ARE TRUE
- False discovery rate

# Testing Several Algorithms in Several Datasets

### Designing Multiple Hypothesis Test

- Controlling family-wise error
- If each test H<sub>i</sub> has a type I error α then the family-wise error (FWE) in n tests is:

 $P(\text{accept } H_1 \cap \text{accept } H_2 \cap \ldots \cap \text{accept } H_n)$ 

- =  $P(\text{accept } H_1) \times P(\text{accept } H_2) \times \ldots \times P(\text{accept } H_n)$
- $= (1 \alpha)^n$

and therefore

$$\mathsf{FWE} = \mathbf{1} - (\mathbf{1} - \alpha)^n \approx \mathbf{1} - (\mathbf{1} - \alpha n) = \alpha n$$

 In order to have FWE α we need to modify the threshold at each test

# Testing Several Algorithms in Several Datasets

#### Comparing with a Control

• The statistic for comparing  $\psi^i$  and  $\psi^j$  is:

$$z = rac{(R_i - R_j)}{\sqrt{rac{k(k+1)}{6N}}} \rightsquigarrow \quad \mathcal{N}(0, 1)$$

#### **Bonferroni-Dunn Test**

- It is a one-step method
- Modify  $\alpha$  by taking into account the number of comparisons:

$$\frac{\alpha}{k-1}$$

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# Testing Several Algorithms in Several Datasets

### Comparing with a Control

- Methods based on ordered p-values
- The p-values are ordered  $p_1 \leq p_2 \leq \ldots \leq p_{k-1}$

#### Holm Method

- It is a step-down procedure
- Starting from  $p_1$  check the first i = 1, ..., k 1 such that  $p_i > \alpha/(k i)$
- The hypothesis *H*<sub>1</sub>,..., *H*<sub>*i*-1</sub> are rejected. The rest of hypotheses are kept

## Testing Several Algorithms in Several Datasets

Friedman Test: Example ( $lpha=$ 0.05)					
	$\psi^1$	$\psi^2$	$\psi^{3}$	$\psi^4$	
<i>D</i> <sub>1</sub>	0.84 (2)	0.79 (3)	0.89 (1)	0.43 (4)	
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Friedman Test: Example ( $lpha=$	= 0.05)			
$z = \frac{(R_i - R_j)}{\sqrt{\frac{k(k+1)}{6N}}}$				
	Z			
Z <sub>12</sub>	0.3354			
Z <sub>13</sub>	1.5697			
Z <sub>14</sub>	0.7915			
Z <sub>23</sub>	1.2343			
Z <sub>24</sub>	0.4561			
Z_34	-0.7781			

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## Testing Several Algorithms in Several Datasets

#### Friedman Test: Example ( $\alpha = 0.05$ )

	Z	<i>p</i> -value
Z <sub>12</sub>	0.3354	0.259
Z <sub>13</sub>	2.1569	0.031
Z <sub>14</sub>	0.7915	0.125
Z <sub>23</sub>	1.9843	0.042
Z <sub>24</sub>	0.4561	0.221
Z <sub>34</sub>	-2.7781	0.009

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## Testing Several Algorithms in Several Datasets

#### Friedman Test: Example ( $\alpha = 0.05$ )

	Ζ	<i>p</i> -value	Bonferroni ( $\alpha$ /6)
Z <sub>12</sub>	0.3354	0.259	0.008
Z <sub>13</sub>	2.1569	0.031	0.008
Z <sub>14</sub>	0.7915	0.125	0.008
Z <sub>23</sub>	1.9843	0.042	0.008
Z <sub>24</sub>	0.4561	0.221	0.008
Z <sub>34</sub>	-2.7781	0.007	0.008

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## Testing Several Algorithms in Several Datasets

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## Testing Several Algorithms in Several Datasets

Fried	Friedman Test: Example ( $\alpha = 0.05$ )					
	Z	<i>p</i> -value	Bonferroni ( $\alpha$ /6)	Holm $(\alpha/(7-i))$		
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Z <sub>13</sub>	2.1569	0.031	0.008			
<i>Z</i> 14	0.7915	0.125	0.008			
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## Testing Several Algorithms in Several Datasets

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0.7915	0.125	0.008			
1.9843	0.009	0.008	0.010		
0.4561	0.221	0.008			
-2.7781	0.007	0.008	0.008		
	<i>z</i> 0.3354 2.1569 0.7915 1.9843 0.4561	zp-value0.33540.2592.15690.0310.79150.1251.98430.0090.45610.221	zp-valueBonferroni (α/6)0.33540.2590.0082.15690.0310.0080.79150.1250.0081.98430.0090.0080.45610.2210.008		

## Testing Several Algorithms in Several Datasets

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Z <sub>13</sub>	2.1569	0.031	0.008	0.012		
<i>Z</i> 14	0.7915	0.125	0.008			
Z <sub>23</sub>	1.9843	0.009	0.008	0.010		
Z <sub>24</sub>	0.4561	0.221	0.008			
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# Testing Several Algorithms in Several Datasets

#### Hochberg Method

- It is a step-up procedure
- Starting with  $p_{k-1}$  check the first i = k 1, ..., 1 such that  $p_i < \alpha/(k-i)$
- The hypothesis  $H_1, \ldots, H_{i-1}$  are rejected. The rest of hypotheses are kept

### Hommel Method

- Find the largest *j* such that *p<sub>n-j+k</sub> > kα/j* for all *k* = 1,...,*j*
- Reject all hypotheses *i* such that  $p_i \leq \alpha/j$

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## Testing Several Algorithms in Several Datasets

#### Comments on the Tests

- Holm, Hochberg and Hommel tests are more powerful than Bonferroni
- Hochberg and Hommel are based on Simes conjecture and can have a higher than  $\alpha$  FWE
- In practice Holm obtains very similar results to the other

## Testing Several Algorithms in Several Datasets

#### All Pairwise Comparisons

- Differences with Comparing with a Control
- The all pairwise hypotheses are logically related: not all combinations of true and false hypotheses are possible

 $C_1$  better than  $C_2$  and  $C_2$  better than  $C_3$ 

and  $C_1$  equal to  $C_3$ 

# Testing Several Algorithms in Several Datasets

#### Shaffer Static Procedure

- It is a modification of Homl's procedure
- Starting from p<sub>1</sub> check the first i = 1,..., k(k − 1)/2 such that p<sub>i</sub> > α/t<sub>i</sub>
- The hypothesis *H*<sub>1</sub>,..., *H*<sub>*i*-1</sub> are rejected. The rest of hypotheses are kept
- *t<sub>i</sub>* is the maximum number of hypotheses that can be true given that (*i* − 1) are false
- It is a static procedure: t<sub>i</sub> is determined given the hypotheses independently of the *p*-values

## Testing Several Algorithms in Several Datasets

#### Shaffer Dynamic Procedure

- It is similar to the previous procedure but t<sub>i</sub> is changed by t<sup>\*</sup><sub>i</sub>
- *t*<sup>∗</sup><sub>i</sub> considers the maximum number of hypotheses that can be true given that the previous (*i* − 1) hypotheses are false
- It is a dynamic procedure as t<sup>\*</sup><sub>i</sub> depends on the hypotheses already rejected
- It is more powerful than the Shaffer Static Procedure

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Hypothesis Testing

### Testing Several Algorithms in Several Datasets

#### **Bregmann & Hommel**

- More powerful alternative than Shaffer Dynamic Procedure
- Difficult implementation

#### Remarks

Adjusted p-values

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## Conclusions

#### Two Classifiers in a Dataset

 The complexity of the estimation of the scores makes it difficult to carry out good statistical testing

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#### Two Classifiers in Several Datasets

- Wilcoxon Signed-Ranks Test is a good choice
- In case of many datasets and to avoid the commensurability problem the Signed test could be used

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## Conclusions

#### Several Classifiers in Several Datasets

- Friedman or Iman & Davenport are required
- Post-hoc test more powerful than Bonferroni:
  - Comparison with a control: Holm method
  - All-to-all comparison: Shaffer Static method

#### An Idea for Future Work

 To consider the variability of the score in each classifier and dataset

Hypothesis Testing

### Honest Evaluation of Classification Models

#### Jose A. Lozano, Guzmán Santafé, Iñaki Inza

Intelligent Systems Group The University of the Basque Country

Asian Conference on Machine Learning (ACML'10) November 8-10, 2010

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